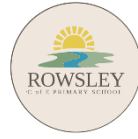




Peak Tor Federation
Rowsley C of E Primary
School
&
Stanton-in-Peak
C of E Primary School



British Values and Prevent

Policy Written :

May 2015

Date of approval by Governors:

Current Subject Leader:

Executive Headteacher

Date of Review	Signature of Chair of Governors	Minute Number
April 2017		
12.11.20 – amendments required		60/20/2
23.02.21	A Thornhill	67/21/1
07.02.24		116/24

British Values and Prevent Duty Policy and Procedure

Peak Tor Federation actively promotes the fundamental British Values of democracy, rule of law, individual liberty, mutual respect, tolerance and freedom of speech. We will take into consideration the procedures of the Prevent Duty in the Counter Terrorism and Security Act 2015 when promoting British Values.

All staff have undertaken training and all have a sound knowledge of the fundamental British Values.

Democracy:

Democracy is embedded in the federation.

- Children are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.
- The democratically-elected School Council provides a more formal platform for class representatives to raise issues and suggest fundraising ideas.
- Staff to ensure that there are opportunities for turn taking, sharing and collaboration within each session.
- Children should be made aware that they are in an environment that values an enquiring mind and questioning.

Rule of Law:

To help children understand how society cannot operate without a set of laws, we teach them how our school rules create an ordered, fair and safe place in which to learn.

- Children are aware that Peak Tor Federation rules are important and enable them to learn and play in a safe and happy school environment.
- As a result, children are aware of their own behaviour and how others behave, and the consequences that come with it. All children learn to distinguish between right and wrong.
- Children help staff to devise rules within the school and understand that they apply to everyone within the setting.

Individual Liberty:

Children have the opportunity to make individual choices and express opinions that develop their character and self-belief. However, they are encouraged to develop these qualities in the context of the rights and needs of other members of our school community.

- We model freedom of speech through pupil participation in class in the context of a safe, fair, supportive and ordered learning environment.
- We discuss and challenge stereotypes and implement a strong anti-bullying culture.
- Children are encouraged to develop a positive sense of themselves by having access to opportunities that develop their self-esteem, self-knowledge and confidence in their own abilities by being given the chance to take risks and express what they learn and experience.
- Staff to provide a range of experiences for children to explore the language of feelings and responsibility, and are given the chance to reflect on their differences, and understand that everyone is free to have their own values and opinions.

Mutual Respect and Tolerance:

Respect is one of the core values. Children are encouraged to respect themselves and to respect individual differences. This is a fundamental principle that is put into practice in every aspect of school life.

- Staff create an environment of inclusivity and make children aware of the factors of inclusion, and ensure all values, faiths, cultures and races are valued and are made aware of, and engage with a wider community.
- Children are encouraged to gain a tolerance and understanding of their own and others' cultures.
- Children are given opportunities to see the similarities and differences between themselves and others and among families, faiths, traditions, communities, cultures and are encouraged to share and discuss their practices.
- Staff to demonstrate and make children aware of the importance of tolerant behaviours such as sharing and respecting values and differences of opinion within the setting.
- Staff to demonstrate diverse attitudes and challenge stereotyping.

Being Part of Britain:

As a federation, we value and celebrate the diverse heritages of everybody in the community. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs in the course of a year, for example Patron Saints Days and celebrations at Christmas. We also learn about being part of Britain from difference perspectives. Two specific examples of when we teach about being part of Britain are:

- Geographically – our rivers, coasts and seaside holiday topics ensure that children have a better understanding of what Britain is, learning more about its coasts, rivers and mountains, and where Britain is in relation to the rest of Europe and other countries in the world.
- Historically – key moments in British history are studied through a number of different topics across the school.

Staff Will Challenge:

- The promotion of intolerance of other faiths, cultures and races.
- Gender stereotyping and the segregation of boys and girls.
- Children being isolated from their wider community.
- Behaviour that is not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.