



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021

Commissioned by the
Department for Education

Created by
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8r. **YOUTH**
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020/21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Quality PE lessons delivered by a specialist sports leader, weekly in EYFS, KS1 and KS2. Within these lessons, the vast majority of children are motivated and on task.</p> <p>100% of KS1 and KS2 children participated in several competitive events against other schools in 2021-2022, including SEND and disadvantaged pupils.</p> <p>All KS2 pupils attend weekly swimming lessons.</p> <p>Physical Activity Leads employed to support PE lessons, engage children in physical activities at lunchtimes and enhance weekly outdoor provision across all phases.</p> <p>All KS2 children offered adventurous activities annually on Edale residential trip, with over 100% uptake in 2021-2022.</p>	<p>Continue to improve children's knowledge or rules and tactics in team sports, in order to enhance their enjoyment of inter-school competitions and their placing within these.</p> <p>Widen the provision of specialised coaches invited into school to deliver additional sporting activities to engage a wide range of children, including less active children.</p> <p>Enhance lunchtime provision to deliver a variety of physical activities that appeal to a wide range of children.</p> <p>Improve motivation and participation levels in Daily Mile.</p> <p>Improve motivation and activity at break and lunchtimes through upgrading the playground equipment.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO

Total amount carried forward from 2020/2021 £6, 685
+ Total amount for this academic year 2021/2022 £22, 084
= Total to be spent by 31st July 2022 £28, 769

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £28, 769		Date Updated: 8 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £8, 382 29%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Purchase new equipment. Essentials (following audit)	Equipment audit		£200	Quality resources for high-quality PE lessons and after-school clubs. Pupils engaging regularly in a wide range of physical activity, using high quality and age/ability-appropriate equipment.	
Physical Activity Leader to support PE lessons and extra TA hours to support outdoor learning.	Physical Activity Leader timetabled for Wednesday and Friday PE slots.		£4,902	More children (least active) engaged with physical activities during break times. Maximum 1:9 adult-child ratio for PE lessons, maximising activity time and the choice of activities on offer.	
Small School Sports Partnership: School Sport Organiser Crew (SSOC) and Change for Life (C4L) pupils to continue in their roles throughout the academic year and to assist in the training of 4 new pupils into the role of School Sport Organising Crew during summer term 2021. New pupils to also attend official training at Anthony Gell Secondary School.	SH/SM to arrange annual membership payment. 4 motivated pupils. 4 newly trained and motivated individuals. Increased physical activity at break times. Increased awareness of healthy lifestyles throughout school.		£200	School Sport Organising Crew busy at break times organising activities, aiming to get the least active pupils active.	
				These pupils will continue in the role for the foreseeable future. They will be supported by their class teacher in this role.	

Purchase C4L Hoodies Delivery of Change for Life lunchtime club.	AW/SM to arrange payment Sport student ambassadors to wear hoodies when 'on duty' during breaks. Support and guidance given to the four C4L	£80	SSOC and C4L pupils to wear Increased participation in physical activity – particularly for less active	These pupils, supported by their class teacher, will support their peers in at lunchtimes – planning and preparing physical games and
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Climbing wall	leaders AW and SM (and governors) to authorise payment and organise installation/construction.	£3,000	pupils. Increased awareness of healthy lifestyles promoted throughout school. Pupils have access to an increased number of sporting opportunities. Daily opportunities for children to climb, develop their fine and gross motor skills, core strength, confidence and self-belief. Wider opportunities for pupils who do not enjoy the team sports regularly played on the school sports pitch.	activities. Their aim will be to get the least active pupils engaged. These children will also be allocated time within the school timetable to produce information around healthy eating and lifestyles (supported by their class teacher). Increased participation. Sustained participation. Active lifestyles.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £210 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports board to raise awareness of sports and healthy lifestyles in school. E.g. participation in various competitions, advertising local clubs and providing pupils with the opportunity to share their experiences.	Time allocated during the school day for pupils to complete 'Information Posters'. Pupils encouraged to bring flyers from their clubs. Pupil PowerPoint presentations during Collective Worship to promote clubs.	£0	Increased awareness of local clubs. Increased participation.	The school sports board is a fantastic way for the school community to celebrate sporting success. The board is an opportunity for pupils' sporting success to be shared within the school – with pupils, parents and staff. Pupils are also encouraged to bring certificates from home (that they have achieved whilst participating in external clubs). The focus is not only on success, for example: one of our school current trophies recognises 'honestly' during competition. The board encourages children to get involved and be active. Through sharing and communicating with others, pupils have encouraged their peers to join out of school clubs in the community. Informing the wider community of our success is an important aspect of sport at Stanton. Whilst an integral part of our old website, this element is a working target on our new one. Governors' opportunity to regularly scrutinise is an important aspect of our sports premium. Questionnaires are collected and data
Junior children to create sports poster – to provide/share information about the clubs they attend/ their participation in physical activity outside of school.	Time allocated for this activity provided within school timetable.	£0	Increased awareness of local clubs. Increased participation.	
Regular match reports uploaded onto school website and included in monthly newsletter– produced by staff and pupils. Videoed pupil reports also uploaded to the school sport website.	SSOC and C4L leaders to take responsibility.	£0	Increased awareness of local clubs. Increased participation. Inform, update and engage parents, staff, pupils and local community in school sport.	
Sports Premium regular item on governor meeting agenda.	SH to produce regular updates.	£0	Inform, update and engage parents, staff, pupils and local community with school sport.	
Evaluation of impact of sports premium on	SH to produce and distribute.		Will ensure pupils' health and wellbeing is a key focus point within the school throughout the year. Will ensure these children are a key	

pupils for parents and children.		£0	focus.	is analysed. Staff will also assess the impact on pupils throughout the school year.
Intramural and intermural match reports a regular item on the school newsletter.	SSOC, C4L pupils, school staff to send write-ups to SM.	£0	Increased motivation. More emphasis on sporting benefits.	Parents and pupils engaging with physical activity – talking about it at home, celebrating success.
End of year report presented to full governing body.	SH to attend Governors meeting	£0	Governors to scrutinise impact of spending – offer suggestions.	Governors’ opportunity to regularly scrutinise is an important aspect of our sports premium.
Small Schools Sports Partnership (SSSP)	Pupils (4 SSOC and C4L pupils) to attend training at Anthony Gell.	£200	C4L leaders to post regular updates on school website. Pupils have the skills to write high quality reports.	A sustainable impact lead by the pupils – providing ownership.
Sports Star of the Week to be awarded every week in assembly for infants and juniors.	.TB to create sports certificate each week for celebration CW.	£10	Increased motivation and reward for effort.	Sports leader to choose a sporting star- for showing Christian/sporting values such as sportsmanship, resilience, compassion.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£200 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support provided for lunchtime supervisors.	Teaching staff to model and support with lunchtime activities. Further guidance and targets given.	£0	Lunchtime activity leader leading fun and engaging physical activity session to children who most require it.	Lunchtime supervisors equipped with more skills and confidence resulting in more successful lunchtime sporting activities.
Lesson Observations.	PE co-ordinator to liaise with teaching staff- share good practice and observe lessons.	£0	Increase provision of quality PE. Teachers receiving constructive feedback.	Teachers continue to work with confidence and stay up-to-date with contemporary practice.
Whole school PE days.	Planned Whole School PE days structured into each term. School House System used to group children and create intramural competition.	£0	Staff working together, sharing good practice, developing their own knowledge and understanding. Pupils of mixed ages and abilities working collaboratively together. Support staff also involved – opportunities for them to observe best practice.	Analyse and Evaluate each session. Opportunities for pupils to be assessed. Inform future planning.
New PE policy written	All staff aware of and to read new policy.	£0	PE in line with school ethos and core values.	Governor review
PE progression of skills curriculum map referred to regularly by staff.	All staff aware of and using to inform best practice.	£0	Children progressing and developing skills, ability, knowledge and understanding.	Pupils progression monitored and assessed.
Small Schools Sports Partnership (SSSP)	SH to attend training at Anthony Gell.	£200	Staff training. Support for Sports Coordinator, who can then relay information and training to staff.	Improved sports provision in school. Up-to-date best practice shared.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £14, 267 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Infants trip to Lea Green</p> <p>Edale Junior 2 night Residential: providing the opportunity to develop class cohesion, self-esteem and confidence. Pupils experiencing a wide range of activities not possible throughout the normal school week, for example: rock climbing, abseiling, orienteering and gill scrambling.</p> <p>Summer Residential</p> <p>Bikeability and Balance Ability</p> <p>External coaching sessions in school.</p>	<p>AW CL to organise itinerary andbook.</p> <p>AW and SH to organise itinerary andbook.</p> <p>AW and CH to organise itinerary and book.</p> <p>SM to book instructors to deliver thesessions to all pupils</p> <p>Sustain links with local sports clubs.</p>	<p>£500</p> <p>£2000</p> <p>£500</p> <p>£2,000</p> <p>£0 Sessions run for free.</p>	<p>Children working collaboratively.</p> <p>Increased class cohesion – sense of unity within class.</p> <p>Increased confidence on bicycles. Increase road safety. Increase participation in physical exercise.</p> <p>Children being taught by a range of qualified adult with different skills. Access to a wider range of physical activities.</p>	<p>Providing infant and junior pupils with the opportunity to engage with a wider range of physical activities will enhance their interests and provide them with a deeper insight to the opportunities available to them. Evidence of pupils participating in extra-curricular activities such as fencing and abseiling post visit. Igniting interest and providing opportunity.</p> <p>Providing the pupils with the opportunity to increase their cycling proficiency will equip pupils with essential skills to help establish regular exercise habits and routines.</p> <p>Continue to maintain links with local clubs.</p>

Delivery of forest schools to the Infants and Juniors.	Ongoing throughout academic year. Weekly sessions – Infants: Wednesday afternoon Junior: Thursday afternoon (Days could change as new school timetable is considered.)	£3, 267	All children participating in weekly forest school sessions. Wellbeing questionnaires Reception children developing life-long habits whilst engaging with the outdoors. Physically active children (outside and active all morning). Fine and gross motor skills improved. Fundamental movements developed through outdoor play.	Forest school's lies deep within our school ethos, providing all pupils with the opportunity to engage with the outdoors – developing their self-esteem, confidence and physical literacy. During each weekly session, which regularly begins with a walk up to the woods or moor, pupils are active for the entire afternoon, learning about their local environment and using their fine and gross motor skills to build, make and engage with various projects. A love of the outdoor established early on, instilling and reinforcing positive attitudes towards physical activity.
Climbing wall/trimtrail	AW and SM to arrange payment and installation/construction.	£3000	Daily opportunities for children to climb, develop their fine and gross motor skills, core strength, confidence and self-belief. Highlight to pupils that physical activity is far more than just team sports and what they see on TV.	Increase participation.
Gymnastics experience	SH/TB to arrange a gymnastics experience	£1000	Enhance the children's experience of gym as we do not have the appropriate gym equipment in school.	Providing the pupils with the opportunity to increase their gymnastics proficiency will equip pupils with essential skills to help establish regular exercise habits and routines.
Training of a forest school teacher	JF/SM/TB	£2000	Children developing life-long habits whilst engaging with the outdoors. Physically active children (outside and active all morning). Fine and gross motor skills improved.	Forest school's lies deep within our school ethos, providing all pupils with the opportunity to engage with the outdoors – developing their self-esteem, confidence and physical

			<p>Fundamental movements developed through outdoor play.</p>	<p>literacy. During each weekly session, which regularly begins with a walk up to the woods or moor, pupils are active for the entire afternoon, learning about their local environment and using their fine and gross motor skills to build, make and engage with various projects.</p> <p>A love of the outdoor established early on, instilling and reinforcing positive attitudes towards physical activity.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £5, 310 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
EXTRA TIME: school participating in competitive sport with local cluster schools. 16 events	PE lessons used to prepare children for events.	£1200	Pupils experiencing the competitive nature of sport. Increased levels of teamwork and resilience.	Participating in competitive sport is considered a vital role in children's development at Stanton. Opportunities for pupils of all abilities will continue to be provided regularly throughout the academic year. Stanton to host competitions now that the construction of MUGA is complete. Stanton cricket pitch also to be used. Increased engagement and motivation. Improved physical literacy. Successful athletes/teams progressing to county level competitions.
Hiring of coaches to transport children to cluster events.	SM to book coaches.	£600	Pupils able to compete in local tournaments.	
Additional competitive games arranged between local schools in summer term.	SH to contact schools	£80 – Trophies and medals	Pupils experiencing the competitive nature of sport. Increased levels of teamwork and resilience.	
Intramural sports tournaments and competitions arranged using the school house system.	School staff to organise at least 1 house event each half-term.	£30 – House trophy to be awarded at the end of each academic year.	Pupils should attend intermural competitions with increased levels of confidence and self-belief. A wide range of sporting events planned and delivered – focusing on developing positive attitudes to sport.	
Small Schools Sports Partnership (SSSP)	SH to liaise with EXTRA TIME coaches and SSSP organisers	£400	Additional opportunities for successful athletes/teams	

Climbing wall/trimtrail	AW and SM to arrange payment and installation/construction.	£3000	Intramural opportunities for pupils to compete in individual sports. Time trails, differentiated climbing routes.	Explore opportunities for intermural competition with cluster schools.
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Head Teacher:	Alexia Wyer
Date:	8 th July 2021
Subject Leader:	Sophie Hodgeson
Date:	8 th July 2021
Governor:	Adrian Thornhill
Date:	14 th July 2021