

EYFS Long Term Plan

Autumn Term	Getting to know you 1 st week NO set plan	Match, Sort & Compare 7 sessions	Talk about Measure & Patterns 6 sessions	It's me 1, 2, 3 6 Sessions	Circle & Triangles 4 sessions	1, 2, 3, 4, 5 7 sessions	Shapes with 4 sides 4 sessions
Curriculum links		<p>Curriculum Links Birth to 5 Matters – Range 6 – Spots patterns in the environment, beginning to identify the pattern “rule”. Development Matters – Reception – Compare numbers. Birth to 5 Matters – Range 5 – Compares two small groups of up to five objects, saying when there are the same number of objects in each group.</p>	<p>Curriculum Links Development Matters – 3 and 4-year-olds – Make comparisons between objects relating to size, length, weight and capacity. Birth to 5 Matters – Range 4 – Explores differences in size, length, weight and capacity. Birth to 5 Matters – Range 5 – In meaningful contexts, finds the longer or shorter, heavier or lighter and more/ less full of two items. Development Matters – 3 and 4-year-olds – Talk about and identify the patterns around them. Birth to 5 Matters – Range 5 – Explores and adds to simple linear patterns of two or three repeating items. Development Matters –</p>	<p>Curriculum Links Development Matters – Reception – Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Birth to 5 Matters – Range 5 – Links numerals with amounts up to 5 and maybe beyond. Development Matters – Reception – Subitise Birth to 5 Matters – Range 5 – Subitises one, two and three objects (without counting) Development Matters – Reception – Understand the ‘one more than/one less than’ relationship between consecutive numbers. Birth to 5 Matters – Range 5 – Beginning to recognise that each counting number is one more than the one before. Birth to 5 Matters – Range 5 – Positive relationships –</p>	<p>Curriculum Links Development Matters – 3 and 4-year-olds – Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language. Birth to 5 Matters – Range 6 – Uses informal language and analogies, (e.g. heart-shaped and hand-shaped leaves), as well as mathematical terms to describe shapes. Development Matters – 3 and 4-year-olds Describe a familiar route. Discuss routes and locations, using words like ‘in front of’ and ‘behind’. Birth to 5 Matters – Range 5 – Responds to and uses language of position and direction.</p>	<p>Curriculum Links Development Matters – Reception – Link the number symbol (numeral) with its cardinal number value. Birth to 5 Matters – Range 5 – Points or touches (tags) each item, saying one number for each item, using the stable order of 1, 2, 3, 4, 5. Development Matters – Reception – Subitise. Birth to 5 Matters – Range 6 – Engages in subitising numbers to four and maybe five. Development Matters – Reception – Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Birth to 5 Matters – Range 5 – Links numerals with amounts up to 5 and maybe beyond. Development Matters – Reception – Understand the ‘one more than/one less than’ relationship</p>	<p>Curriculum Links Development Matters – 3 and 4-year-olds – Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language. Birth to 5 Matters – Range 6 – Uses informal language and analogies, (e.g. heart-shaped and hand-shaped leaves), as well as mathematical terms to describe shapes. Development Matters – Reception – Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Birth to 5 Matters – Range 5 – Enjoys partitioning and combining shapes to make new shapes with 2D and 3D shapes.</p>

			<p>Reception – Continue, copy and create repeating patterns. Birth to 5 Matters – Range 5. Joins in with simple patterns in sounds, objects, games and stories, dance and movement, predicting what comes next.</p>	<p>Emphasise the one more, one less pattern in rhymes and traditional tales, asking children to predict the next number. Development Matters – Reception – Explore the composition of numbers to 10 Birth to 5 Matters – Range 5 – Separates a group of three or four objects in different ways, beginning to recognise that the total is the same.</p>		<p>between consecutive numbers. Birth to 5 Matters – Range 5 – Beginning to recognise that each counting number is one more than the one before Birth to 5 Matters – Range 5 – Positive relationships – Emphasise the one more, one less pattern in rhymes and traditional tales, asking children to predict the next number. Development Matters – Reception – Explore the composition of numbers to 10. Birth to 5 Matters – Range 6 – Shows awareness that numbers are made up (composed) of smaller numbers, exploring partitioning in different ways with a wide range of objects.</p>	<p>Birth to 5 Matters – Range 5 – Shows awareness of shape similarities and differences between objects. Development Matters – 3 and 4-year-olds – Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ Birth to 5 Matters – Range 6 – Is increasingly able to order and sequence events using everyday language related to time.</p>
Books		<p>A Pair of Socks by Stuart J. Murphy Seaweed Soup by Stuart J. Murphy The Button Box by Margarette S. Reid Beep Beep, Vroom Vroom! by Stuart J. Murphy</p>	<p>Where’s My Teddy? by Jez Alborough It’s the Bear! by Jez Alborough The Blue Balloon by Mick Inkpen Dear Zoo by Rod Campbell My First Book of Patterns by Bobby and June George We’re Going on a Bear</p>	<p>Goldilocks and the Three Bears The Gingerbread Man A Squash and a Squeeze by Julia Donaldson The Three Billy Goats Gruff</p>	<p>Circle, Triangle, Elephant! A Book of Shapes and Surprises by Kenji Oikawa and Mayuko Takeuchi Triangle by Mac Barnett and Jon Klassen Shapes, Shapes, Shapes by Tana Hoban</p>	<p>Five Little Fiends by Sarah Dyer Pete the Cat and his Four Groovy Buttons by Eric Litwin www.youtube.com/watch?v=py8h1Q3U1bY Kipper’s Birthday by Mick Inkpen The Very Hungry Caterpillar by Eric Carle</p>	<p>Bear in a Square by Stella Blackstone Square by Mac Barnett and Jon Klassen Shapes, Shapes, Shapes by Tana Hoban Night Monkey, Day Monkey by Julia Donaldson The Fox in</p>

			Hunt by Michael Rosen A-B-A-B-A – A Book of Pattern Play by Brian P. Cleary		We're Going on a Bear Hunt by Michael Rosen Rosie's Walk by Pat Hutchins	Stella to Earth! by Simon Puttock and Philip Hopman Anno's Counting Book by Mitsumasa Anno The Ugly Five by Julia Donaldson	the Dark by Alison Green
Nursery Rhyme			In and out the dusty bluebells Clap your hands and wiggle your fingers Red lorry, Yellow lorry – tongue twister	Three Blind Mice When I was one I hurt my thumb Hickory, Dickory Dock One elephant went out to play Three little speckled frogs Three little ducks	My hat it has three corners	1, 2, 3, 4, 5, Once I Caught a Fish Alive One man went to mow Five Currant Buns Five Little Men in a Flying Saucer Five little speckled frogs	This Is the Way We Brush Our Teeth
Spring Term	Alive in Five 8 Sessions	Mass & Capacity 4 sessions	Growing 6, 7, 8 10 Sessions	Height, Length & Time 6 sessions		Building 9 & 10 13 sessions	Exploring 3D Shape 7 sessions
Curriculum Links	Introduce zero Find 0 to 5 Represent 0 to 5 1 more/1 less Composition Conceptual subitising to 5	Compare mass Find a balance Explore capacity Compare capacity	Find 6, 7, 8 Represent 6, 7, 8 1 more/1 less Composition of 6, 7, 8 Make pairs – odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising	Explore length Compare length Explore height Compare height Talk about time Order & sequence time		Find 9 & 10 Compare numbers to 10 Represent 9 & 10 Conceptual subitising to 10 1 more/1 less Bonds to 10 Composition to 10 Make arrangements of 10 Doubles to 10 Explore odd & even	Recognize & name 3D shapes Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment
Books							
Nursery Rhymes							
Summer Term	To 20 & Beyond 6 sessions	How Many Now? 4 sessions	Manipulate, compose & decompose 8 sessions	Sharing & grouping 6 sessions	Visualize, build & map 11 sessions	Make connections 2 sessions	Consolidation
Curriculum Links	Build numbers beyond 10 (10 – 13) Continue patterns beyond 10 (10 – 13)	Add more How many did I add? Take away	Select shapes for a purpose Rotate shapes Manipulate shapes	Explore sharing Sharing Explore grouping Grouping	Identify units of repeating patterns Explore own pattern rules	Deepen understanding Patterns and relationships	

	Build numbers beyond 10 (14 – 20) Continue patterns beyond 10 (14 – 20) Verbal counting beyond 20 Verbal counting patterns	How many did I take away?	Explain shape arrangements Compose shapes Decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes	Even and odd sharing Play with and build doubles	Replicate and build scenes & constructions Visualize from different positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places Create own maps and plans from story situations		
Books							
Nursery Rhymes							