

**Speaking and Listening Progression Document**



**Rowsley Church of England Primary School**

**Progression in Speaking and Listening**

*“Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.” (Timothy 4:2)*

*“Life in all its fullness.” John 10:10*

	EYFS	KS1	LKS2	UKS2
Listen carefully and understand	<ul style="list-style-type: none"> <li>• Sustain attentive listening, responding to what they have heard by relevant comments, questions and actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Take turns to talk, listening carefully to the contributions of others.</li> <li>• Sift information and focus on the important points.</li> <li>• Understand instructions with more than one point</li> <li>• Seek clarification when a message is not clear.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in discussions, making relevant points.</li> <li>• Ask for specific additional information to clarify.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how to answer questions that require more than a yes/no or single sentence response.</li> <li>• Demonstrate active listening by justifying ideas or expanding on the ideas of others.</li> <li>• Recognise and explain some idioms.</li> <li>• Understand the meaning of some phrases beyond the literal interpretation.</li> </ul>
Develop a wide and subject specific vocabulary	<ul style="list-style-type: none"> <li>• Extend their vocabulary, exploring the meanings and sounds of new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Use subject specific vocabulary to explain and describe.</li> <li>• Suggest words or phrases appropriate to the topic being discussed.</li> </ul>	<ul style="list-style-type: none"> <li>• Use interesting adjectives, adverbial phrases and expanded noun phrases in discussion.</li> <li>• Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.</li> </ul>	<ul style="list-style-type: none"> <li>• Use adventurous and sophisticated vocabulary.</li> <li>• Explain the meaning of words, offering alternatives.</li> <li>• Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity</li> </ul>
Speak with clarity and confidence	<ul style="list-style-type: none"> <li>• Use talk to organise sequence and clarify thinking, ideas, feelings and events.</li> <li>• Speak clearly and audibly with confidence and control, and show</li> </ul>	<ul style="list-style-type: none"> <li>• Speak in a way that is clear and easy to understand.</li> <li>• Speak confidently to a group of peers so that they understand the message of what is being said.</li> </ul>	<ul style="list-style-type: none"> <li>• Use a mixture of sentence lengths to add interest to discussions and explanations.</li> <li>• Use intonation to emphasise grammar and punctuation when reading aloud.</li> <li>• Explain a project</li> </ul>	<ul style="list-style-type: none"> <li>• Vary the length and structure of sentences.</li> <li>• Ask questions and make suggestions to take an active part in discussions.</li> <li>• Present an idea, topic or explanation to a group of peers.</li> </ul>

	awareness of the listener.	<ul style="list-style-type: none"> <li>• Reflect on the clarity of the message given.</li> <li>• Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.</li> </ul>	<p>or concept to a group of peers.</p> <ul style="list-style-type: none"> <li>• Explain and develop ideas across the curriculum.</li> <li>• Reflect on the effectiveness of the explanation.</li> </ul>	<ul style="list-style-type: none"> <li>• Expand and justify ideas across the curriculum.</li> <li>• Reflect on the effectiveness of the explanation, expansion and justification.</li> <li>• Comment on the grammatical structure of a range of spoken and written accounts.</li> </ul>
Present stories with structure	<ul style="list-style-type: none"> <li>• Use language to imagine and recreate roles and experiences.</li> <li>• Listen with enjoyment and respond to stories, songs and other music, rhymes and poems, and make up their own stories, rhymes and poems.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure stories have a setting, plot and a sequence of events.</li> <li>• Recount experiences with interesting detail.</li> </ul> <p>Take part in role play of a familiar story.</p>	<ul style="list-style-type: none"> <li>• Bring stories to life with expression and intonation.</li> <li>• Respond appropriately when in role including basic improvisation.</li> </ul>	<ul style="list-style-type: none"> <li>• Narrate detailed and exciting stories.</li> <li>• Use the conventions and structure appropriate to the type of story or presentation (fiction and nonfiction).</li> <li>• Interweave action, character descriptions, settings and dialogue in a performance.</li> <li>• Perform in improvised role play, group or class performances considering the effectiveness of delivery</li> </ul>
Hold conversations and debates	<ul style="list-style-type: none"> <li>• Enjoy listening to and using spoken and written language, and readily turn to it in play and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Take turns to talk, listening carefully to the contributions of others.</li> <li>• Know that different people hold opinions that are different from our own.</li> <li>• Know that different language is appropriate in different situations (formal and informal)</li> <li>• Make contributions that are relevant to those that have come before.</li> </ul>	<ul style="list-style-type: none"> <li>• Make relevant comments or ask questions in a discussion or a debate.</li> <li>• Seek clarification by actively seeking to understand others' points of view.</li> <li>• Respectfully challenge opinions or points, offering an alternative.</li> <li>• Vary language between formal and informal according to the situation.</li> </ul>	<ul style="list-style-type: none"> <li>• Negotiate and compromise by offering alternatives.</li> <li>• Debate, using relevant details to support points.</li> <li>• Offer alternative explanations when others don't understand.</li> <li>• Add humour to a discussion or debate where appropriate.</li> <li>• Select appropriate language in a range of situations (formal or informal).</li> </ul>