

## English

Class texts: The King who Threw Away his Throne and The Eye of the Viking God (both Terry Deary)

EGPS: Commas in a list, word classes (nouns, verbs, adjectives, adverbs, conjunctions)

Writing: Viking sagas and explanation texts about Anglo-Saxon life.

## History

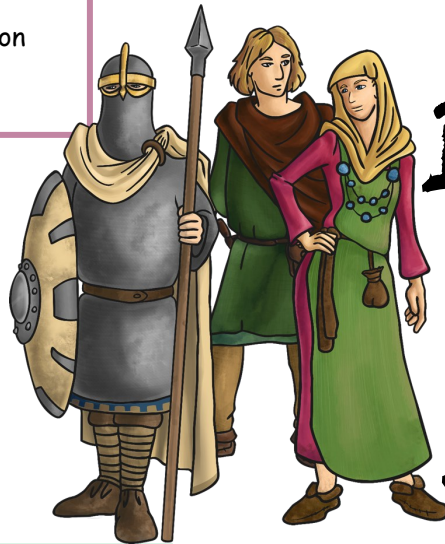
Anglo-Saxons and Scots : When and why the Scots and Anglo-Saxons invaded Britain, Anglo-Saxon kingdoms, impact on place names in Britain today, Anglo-Saxon crime and punishment, religion, and why Sutton Hoo is such a significant historical site.



## Science

Light: what a light source is, how light reflects off surfaces, protecting our eyes from the sun, and understanding shadows.

Investigation skills.



# Invaders & Settlers

## Maths

Place value: Comparing and ordering numbers up to 1000 (Y3) and 10,000 (Y4), writing numbers in words and numerals, recognising the value of different digits, finding 10, 100 and 1000 more/less than a given number.

Addition and subtraction: Using formal written methods (column addition/subtraction) to solve problems. Mental addition/subtraction of 1s, 10s and 100s from 3 digit (Y3) and 4 digit (Y4) numbers. Estimating answers and using the inverse to check answers.

Multiplication and division: Learning the 3x table (Y3) and 6x table (Y4).

## Religious Education

Why are the Bible and Guru Granth Sahib important today? What do Christians & Sikhs believe makes their book sacred / holy and how do they show this? How are different religions holy texts similar/different? What can we learn from holy books?

## Computing

Online Safety: Cyberbullying, creating strong passwords, understanding online advertising, and looking at different forms of online communication.

## Wider Curriculum

### Green Zone

PE: Net and Ball (fundamentals of tennis, badminton and volleyball).

PSHE: Being Healthy

## Music

Wider opportunities: learning the ukulele.

## Design Technology

Sewing: use a variety of hand-sewing stitches, draw and annotate a design for a pencil case; refer to previously created designs to make and evaluate pencil cases.