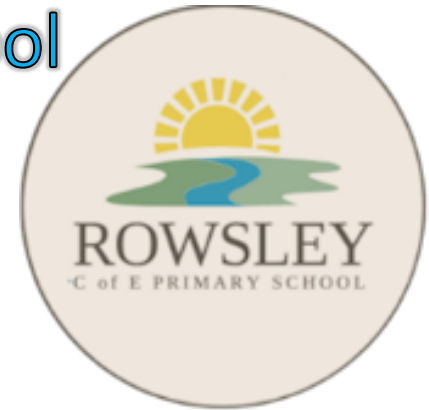


Rowsley C of E Primary School



English

Class texts: *George's Marvellous Medicine* by Roald Dahl and excerpts from *Alice's Adventures in Wonderland* by Lewis Carroll

EGPS: Continuing to practise identifying words by their word classes, with a focus on conjunctions and prepositions and determiners.

Writing: Character descriptions related to the above texts and poetry based on *The Sound Collector* by Roger McGough.

Art

Beginning to understand how to use watercolour paints and how they differ from acrylic paints; using shapes and lines to create observational paintings; learning about the work of Maria Sibylla Merian and Nora Sherwood and how art can impact society.



Maths

Multiplication and division:

Fluency in the 3 and 4 times tables (Y3) and the 7 and 9 times tables (Y4). Using arrays and other visual representations to represent and answer multiplication and division questions. Looking at how different times tables relate to each other.

Area (Y4 only):

Finding the area of different shapes by counting squares; drawing shapes of a specific area; comparing and ordering shapes by their area; solving problems relating to a shape's area.

Consolidation:

In arithmetic sessions at the start of each lesson, we will continue to practise column addition and column subtraction, as well as arithmetic skills from the last academic year.

Computing

Algorithms and debugging: using Purple Mash and Scratch to understand and write simple algorithms, and identify and fix simple errors in code, with a focus on sequencing and repetition.

Science

States of Matter: comparing and grouping materials according to whether they are solids, liquids or gasses; observing that some materials change state at different temperatures and measuring/ investigating the temperatures at which this happens.

Religious Education

What kind of world did Jesus want? Understand the term 'Gospel' as 'good news' and make links between this idea and biblical texts; make links between the calling of the first disciples and how Christians today try to follow Jesus; give examples of how Christians try to show love to all

Wider Curriculum

Green Zone

PE: Dance

PSHE: Relationships

Music

Wider opportunities: learning the ukulele.