

## English

Class text: Rhythm of the Rain by Graeme Baker-Smith and the Princess and the Pea by Lauren Child.

EGPS: Using Standard English.

Writing: Traditional tales based the Princess and the Pea and persuasive leaflets about attractions in the Peak District.

## Geography

Map skills and location knowledge: Locating the capital cities of the UK and their rivers, using the 8 point compass to describe location, creating sketch maps of Rowsley and comparing these to OS maps and online maps.

Physical geography: Features of rivers and understanding how land in the Peak District is used.

## Science

All Living Things: Understanding the features of living organisms (movement, nutrition etc); classifying animals as mammals, reptiles, birds etc; looking at different ways to group and categorise living things; looking at how environments can change and the risks this can pose to living things.

## Art

Collage: How to use the landscape around us to form art, how to create a mixed media piece using watercolour paints and collage; learning about the work of local collagists



## Religious Education

What do different people believe about God? Give simple reasons for their own views & ideas about God; think of reasons why some people believe in God & some do not; discover how Christian, Muslim and Hindu views about God are similar / different; consider questions such as 'Why is it hard to talk about God?'

## Wider Curriculum

Green Zone

PE: Invasion Games

PSHE: Diversity and Differences

Music: Continuing to learn the ukulele



## Maths

Multiplication and division: 8 times table (Y3), 9 times table (Y4).

Fractions:

Understanding the whole, placing fractions on a number line, changing mixed numbers to improper fractions and vice versa (Y4 only), adding and subtracting fractions, recognising equivalent fractions, counting up and down in hundredths and tenths.

Decimals (Y4 only): Knowing decimal equivalents for one half, one quarter and three quarters; relating the fraction and decimal equivalents for tenths and hundredths; putting decimal numbers on a number line; dividing 1 and 2 digit numbers by 10 and 100.

Measurement—Mass (Y3 only): Understand different scales; measure mass in kilograms and grams; convert between grams and kilograms; add and subtract mass; compare different masses.