

# Rowsley C of E Primary School



## English

Class text: This Morning I Met a Whale by Michael Morpurgo.

EGPS: Building sentences—avoiding comma splices, adding clauses, using commas in a list.

Writing: Recount based on class text above. Newspaper report based on 'The Creature', available on You Tube.

## Geography

Map skills and location knowledge: using an atlas to locate the world's oceans and some of its seas. Learning about the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles.

Physical geography: layers of the ocean.

Human geography: ocean pollution.

## Science

Forces and Metals: Continued from last half term.

## Art

Printmaking and poetry: to understand how to print; to know that there are several different types of printing including mono print and relief print; to create a printing block using a relief; to print with two coloured overlays

## Religious Education

When Jesus left, what was the impact of Pentecost? To understand links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth, including how Christians live today; to offer suggestions about what the description of Pentecost in Acts 2 might mean; to be able to give examples of what Pentecost means to some Christians today



## Computing

Presenting data: creating bar charts in two different programs, labelling the bar charts and editing them to convey information clearly.

## Wider Curriculum

Green Zone

PE: Striking and Fielding Games

PSHE: Changes

French: colours; where in the world speaks French

## Maths

Multiplication and division: 3, 4 and 8 times tables (Y3), times tables and division facts up to  $12 \times 12$  (Y4).

Position and Direction (Y4 only): Describe a point's position using co-ordinates, describe movements between positions, plot missing sides of a polygon.

Shape: Symmetry, angles, recognising and naming different 2D and 3D shapes and their properties.

Statistics: Present data and answer questions about data in tables, bar charts, pictograms and other graphs.

Time: Reading analogue and digital clocks to the nearest minute; 24 hour clock; answering questions about how much time has passed.

## Music

Singing: Practising for our KS2 performance of the Wizard of Oz.